

PURPOSE

To encourage students to observe closely and make inferences

MATERIALS

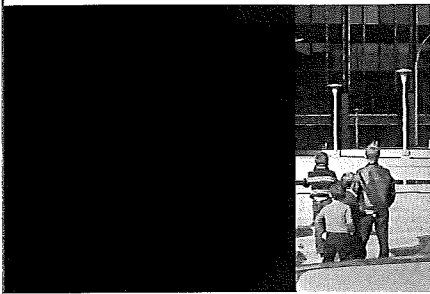
- a photograph suitable for an image puzzle analysis (image in Figure 2.8 available on the DVD-ROM)
- access to PowerPoint or other presentation software to prepare your own image puzzle

ACTIVITY: Decoding an Image Puzzle

The objectives of this activity are similar to those of the previous activity—to encourage students to observe closely, make inferences, and generate further questions—but this activity adds some intrigue. You reveal the puzzle pieces of an image one by one, asking students to make inferences, ask questions, and make predictions about the missing element(s) as you go. This exercise also illustrates the need for context to interpret sources.

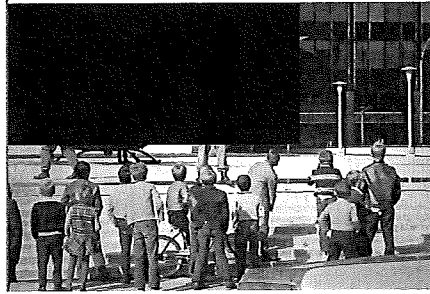
1. Show the first puzzle piece.

Students list details they observe in this piece of the puzzle and predict what the rest will be. You could ask students to draw the rest of the image.



2. Show the second puzzle piece.

Students check their predictions, list details from the second puzzle piece, and draw or describe what they think will be the third element.



3. Show the complete image.

Students check their predictions. Continue with the same questioning procedure given in the activity **Hook, Line, and Linker** on page 53.

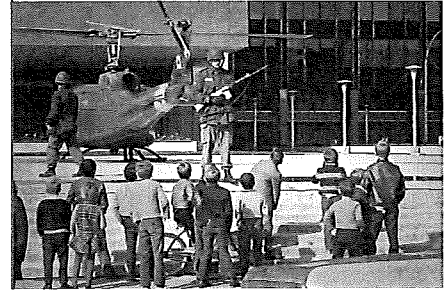


Figure 2.8 The step-by-step revelation of a photograph can be used to encourage students to observe closely and make inferences. This photograph shows children watching armed soldiers protecting police headquarters in Montréal during the October Crisis, October 15, 1970. A puzzle like this can be made using a program such as PowerPoint or by simply cutting up photocopies of the photograph.