

Learning Area Statement

Through the social sciences, students develop the knowledge and skills to enable them, to: better understand participate in, and contribute to the local, national, and global communities in which they live and work; engage critically with societal issues; and evaluate the sustainability of alternative social, Economic, political, and environmental practices.

Students explore the unique bicultural nature of New Zealand society that derives from the Treaty of Waitangi. They learn about people, places, cultures, histories and the economic works. Within and beyond New Zealand. They develop understanding about how societies are organised and function and how the ways in which people and communities respond are shaped by different perspectives, values and viewpoints. As they explore how others see themselves, students clarify their own identities in relations to their particular heritages and contexts.

History Achievement Objectives and Indicators

These provide a framework that teachers may choose to use their programmes to prioritise the contexts used un history and the conceptual tools needed for the study of the past. They are not used to measure understanding of content "... sophisticated historical thinkers ...have made significant progress in understanding both the substance of the past and the ideas (procedures and concepts) necessary to make sense of it".

Stephane Levesque, *Thinking Historically Educating Students for the 21st Century* (Toronto: University of Toronto Press, 2008), 31.

Curriculum Level 7

Achievement Objective 1

Understand how historical forces and movements have influenced the causes and consequences of a significant historical event

Indicators

Using a range of historical evidence and contexts, the student might do this by:

- explaining the force that influenced a movement
- making links between the force and other contexts e.g. nationalism in South Africa, compared to New Zealand, Australia and the USA
- describing how a movement influenced past events
- identifying how a force has influenced the causes of past events
- identifying how a force has influenced the consequences of past events
- establishing links between causes and consequences of events of significance to New Zealanders

Curriculum Level 7

Achievement Objective 2

Understand how people's interpretations of events that are of significance to New Zealanders differ

Indicators

- identifying and describing perspectives
- debating from different perspectives
- demonstrating empathy with the experiences of people in the past
- making links between the experiences of people in the past and their own experiences
- comparing their experiences with those of people in the past
- examining different interpretations, held by a range of people over time, to explain their interpretations of past events (The range of people could include participants, contemporaries, historians, descendants, observers, and people today.)

Principles (NZC)
Which principle is underpinning this episode of learning

Brief Explanation

What are your students telling you formally and informally about their learning?



Learning Outcomes (CG)
What are the big idea(s) you want to develop?

Students will be able to:

Key Concept(s) (CG)
What concepts will be explicitly taught / covered in the unit?

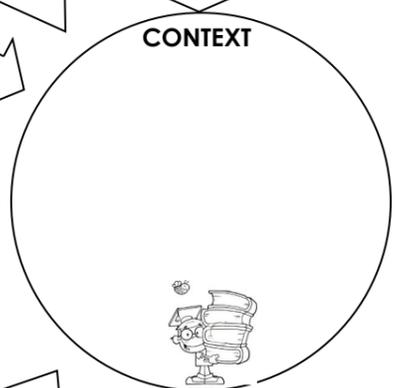
whakatoro whānau / whānau engagement 

Values (NZC)
Does the context provide an opportunity to encourage specific values?

Value(s) - brief explanation

Key Competencies (NZC)
Does the context provide an opportunity to develop key competencies?

Brief Explanation



BES Social Sciences
Does the context provide opportunity (ies) to enable BES mechanisms?

Mechanism — brief explanation

Te Kōtahitanga Effective Teaching Profile 

Effective pedagogies (NZC)
Does the context provide an opportunity to utilize effective pedagogies?

Brief Explanation

 **TĀTAIAKO** Cultural Competencies

Level 1 Achievement Standards

Achievement Standard 91001

Carry out an investigation of an historical event, or place, of significance to New Zealanders

Achievement Standard 91002

Demonstrate understanding of an historical event, or place, of significance to New Zealanders

Achievement Standard 91003

Interpret sources of an historical event of significance to New Zealanders

Achievement Standard 91004

Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders

Achievement Standard 91005

Describe the causes and consequences of an historical event

Achievement Standard 91006

Describe how a significant historical event affected New Zealand society

